



## FAMILY ENGAGEMENT PLAN

*In adherence with the Texas Education Agency's  
House Bill 3 (HB3) - Components of a High-Quality Prekindergarten Program (HQPK)*

MISD has created a positive and thriving partnership between our prekindergarten families, school, and our community. Our mission in MISD is to transform the district into a rural school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

**Family engagement** during the first years of life can support a **preschool** child's readiness for school and ongoing academic and lifelong success. Research shows that when children have involved parents, the results are very positive, especially over the long term (A New Wave of Evidence, 2002).

### HB3 - HQPK Family Engagement Plan Overview

Component	MISD Actions
<p>1. <b>Facilitating Family-to-Family Support</b></p>	<p>MISD Prekindergarten program creates a safe and welcoming environment where families can network and learn from each other, participate in educational opportunities designed for families, while growing school/community support systems such as:</p> <ul style="list-style-type: none"> <li>▪ School and classroom volunteering</li> <li>▪ Pre-K round-up is held in the spring of the school year prior to attendance in preparation for school.</li> <li>▪ School Open House designed to be family-friendly, culturally relevant, and welcoming</li> <li>▪ Meet the Teacher Night which facilitates family-to-family interactions and networking</li> <li>▪ Math/Science and Family Literacy Night which facilitates school-to-home learning opportunities</li> <li>▪ Campus Based Events – Classroom parties, programs, Thanksgiving feast, field day, 6 Weeks Awards ceremonies, classroom parties, and more.</li> </ul>
<p>2. <b>Establishing a Network of Community Resources</b></p>	<p>MISD PK Family Engagement plan is part of a district-wide initiative which builds strategic partnerships by leveraging community resources with non-profit organizations, faith-based organizations, businesses, and local community-based organizations, including mental and physical health</p>

	<p>providers to create a family-friendly transition for students Organizations will create a network of resources that will directly benefit Prekindergarten families as needed.</p> <p>Some of these resources include:</p> <ul style="list-style-type: none"> <li>▪ District Website</li> <li>▪ District Student Support, Special Education Parent Support and Early Childhood Family Services departments facilitate student and family needs referrals for basic necessities, student and parent physical and mental health needs.</li> </ul>
<p><b>3. Increasing Family Participation in Decision-Making</b></p>	<p>Examples of some of the opportunities prekindergarten families can participate in are:</p> <ul style="list-style-type: none"> <li>▪ District Leadership Team (DLT) and Campus Leadership Team (CLT)</li> <li>▪ District Student Health Advisory Committee</li> <li>▪ Parent Teacher Association / Organization</li> <li>▪ LPAC Parent participation</li> <li>▪ Regularly held parent/teacher conferences</li> <li>▪ Educating families regarding their rights under State and Federal Law regarding the Individual with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act and the Americans with Disabilities Act</li> </ul>
<p><b>4. Equipping Families with Tools to Enhance and Extend Learning</b></p>	<p>Prekindergarten families will be provided opportunities for learning that will enhance activities at home:</p> <p>Frog Street Curriculum</p> <ul style="list-style-type: none"> <li>▪ Conscious Discipline</li> <li>▪ Early Childhood Parent Academy Trainings</li> <li>▪ Free Parent Trainings at Education Service Center Region 3</li> <li>▪ Campus Newsletters</li> <li>▪ Emergency Preparedness Parent Workshops</li> </ul>
<p><b>5. Developing Staff Skills in Evidence-Based Practices that Support Families</b></p>	<p>Prekindergarten teachers will attend professional development training in areas such as:</p> <ul style="list-style-type: none"> <li>▪ MIS Instructional Framework</li> <li>▪ Early Childhood department’s Education Specialist weekly news bulletin upcoming PD’s, events, important due dates, and learning opportunities in the community</li> <li>▪ Collaborate with Region 3 instructional specialists.</li> </ul>

	<p>Campus-based Professional Development (PD) sessions on varying topics</p> <ul style="list-style-type: none"> <li>▪ Early Childhood Parent Academies</li> </ul>
<p><b>6. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement</b></p>	<p>Feedback and suggestions will be sought from families through:</p> <ul style="list-style-type: none"> <li>▪ District Family Engagement Online Interest Survey</li> <li>▪ District parent training and workshop evaluations: <ul style="list-style-type: none"> <li>○ Family engagement events and activities</li> <li>○ Early Childhood Parent Academies</li> <li>○ District Family Engagement Virtual Power Hour</li> <li>○ District Special Education Parent Support trainings</li> </ul> </li> </ul>